DOCUMENT RESUME

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TITLE	The Freedom Writers Diary: How a Teacher and 150 Teens Used Writing To Change Themselves and the World around Them.
ISBN	ISBN-0-385-49422-x
PUB DATE	1999-00-00
NOTE	280p.; Foreword by Zlata Filipovic. Written in conjunction with students in the "Freedom Writers" project. Authored by The Freedom Writers, with Erin Gruwell.
AVAILABLE FROM	Doubleday, 1540 Broadway, New York, NY 10036 ($12.95). Tel: 800-223-6834 (Toll Free).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Cultural Awareness; Cultural Differences; Ethnicity; High Risk Students; *High School Students; High Schools; *Multicultural Education; *Secondary School Teachers; *Social Discrimination; *Student Journals; Urban Schools; Urban Youth

ABSTRACT

A young teacher attempted to engage a class of high-risk urban students by introducing them to books about intolerance and ethnic misunderstanding and developing their own awareness of discrimination and social bias through diaries that documented their own thoughts and feelings. Calling themselves the "Freedom Writers," these students arranged for visits from the woman who sheltered Anne Frank's family, and Zlata Filipovic, the author of a memoir of a child's life in Bosnia. Entries from the teacher's diary and entries from student writings are grouped into sections corresponding to eight semesters in the high school. (SLD)

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